



The most important player in a school chess tournament is the one that scores least!

# The-outside-and-in-perspective

## “What can chess do for schools?”

- The motto of Chess in Schools Sweden
- A perspective that runs through all our actions!

# What do the schools want?

- A game that creates a good social atmosphere!
- A game that includes everyone, also the weakest!
- A game that develop intellectual skills!

# Chess-Four



# Chess-Four

- 22 000 ten year olds learn to play chess every year
- 12 000 participate in the tournament
- The whole class compete together
- A social project to create the spirit "One for all, and all for one" in the class participating
- The key is the system of scoring points

# The 3-2-1 system

A win = 3 points

A draw = 2 points

A loss = 1 point

**No less fair than the traditional scoring system  
but offers several positive spin-offs!**

# Positive spin-offs with the 3-2-1 system

- Psychological positive effect!
- Encourage children to participate and play a lot!
- Good to combine with solving chess-problems in a training session!
- Making every child important!

# Other ideas

- The most important player is the one finishing last!
- Make it a sum of points to reach for the next level in qualification tournaments!
- Let the chess tournament become a social happening with fun-filled side-events